

Personal stories

A

What were you doing?

- 1 Put the letters in the correct order to make adverbs. Complete the sentences.



(y u o u t r n i f t a n e)

1. I was having a great day on Tuesday. Then, unfortunately, I left my bag at a restaurant.



(l i l c y u k)

2. _____, someone found it.



(l y f e t o a n u t r)

3. And _____, my cell phone was in the bag.



(l s y r u i n s g i p r)

4. _____, the person who found it called my home phone.



(a z n i g a y m l)

5. _____, the person was David, a boy I went to school with when I was six! We made plans to meet at a café.



(y e s t a r g i n)

6. _____, David looked the same! We ate lunch and talked a lot.



(s n u e y d d i)

7. Then David got a phone call, and he left the café _____.



(s a y l d)

8. _____, I never saw him again.

2 What were they doing when the lights went out? Write sentences with the past continuous forms of the verbs.

1. (Mi-na / read / a book)

Mi-na was reading a book.

2. (Martin / wash / the dishes)

3. (Brad and Kate / watch / TV)

4. (I / talk / to Tom / on the phone)

5. (Laura / play / video games)

6. (Mr. and Mrs. Jones / eat / dinner)



3 Complete the sentences with when and the words in parentheses. Use the simple past forms of the verbs.

1. (their friends / arrive)

Jane and Paul were making dinner on Friday when their friends arrived.

2. (his brother / call)

Martin was driving to the store _____.

3. (the electricity / go off)

What were you doing yesterday _____?

4. (Jill / send me / a text message)

_____, I was talking to Tom on my cell phone.

5. (the ambulance / come)

What were they doing _____?

6. (the storm / begin)

_____, I was walking home from work.

4 Complete the conversation with the correct forms of the simple past or the past continuous of the verbs in parentheses.

Rick: Hi, Lisa. What were you doing (do) when the electricity went (go) off?

Lisa: Unfortunately, I was working (work) on the computer! I couldn't finish my work. What were you doing (do)?

Rick: Oh, I was sleeping (sleep) when everything got (go) dark. I didn't even know what happened.

Lisa: Really? It was only 7:30 p.m.

Rick: Well, I took (take) a nap in the living room. I think I slept for a long time. When I woke (wake) up, it was really dark. So I just went to bed. While everyone was having (have) problems, I was sleeping (sleep)!



5 Complete the story with the verbs in the box. Use the past continuous or the simple past.

| | | | | |
|-------|------|------|-------|------|
| ✓cook | go | make | stand | turn |
| fall | hear | see | try | |

Terry and Wendy were cooking (1) in the kitchen when the electricity suddenly went (2) off. Unfortunately, while Terry was trying (3) to find a light, he fell (4) down. He heard (5) a loud noise. When Wendy heard (6) the noise, she was looking (7) by the window. While she was walking (8) around, she saw (9) something move outside the window. What was it?

6 Answer the questions with your own information. Write complete sentences.

Example: I took biology, history of China, and English last year.

1. What classes did you take last year? _____
2. What were you saying the last time you spoke? _____
3. Where did you eat breakfast today? _____
4. What did you do last night? _____
5. What were you doing at 6:00 a.m. today? _____
6. What were you doing when class started? _____

B

Guess what!

1 Write A (announcing news) or C (closing a conversation).

1. Listen, I've got to run. C
2. You'll never guess what happened! _____
3. Sorry, I have to go. _____
4. Hey, I need to get going. _____
5. Guess what! _____
6. Did you hear what happened? _____

2 Complete the conversations with the sentences from Exercise 1. Sometimes more than one answer is possible. Use each sentence once.

A. Jim: Hello, Pat. Did you hear what happened? ¹

Pat: No, I didn't.

Jim: There was an accident on Main Street.

Pat: That's terrible!

Jim: Yes, it is. Fortunately, everyone is OK.

Pat: OK. Bye. ²



B. Annie: Hey, Tonya! _____ ¹

Tonya: What?

Annie: Martin got a promotion, and he's moving to Canada.

Tonya: That's great.

Annie: I know. _____ ² . I have a meeting in a few minutes.

Tonya: No problem. Call me later!

C. Beth: Hi, Dan. _____ ¹

Dan: What?

Beth: Our soccer team won the competition.

Dan: That's fantastic! _____ ² . I have class now. But congratulations!

Beth: That's OK. Thanks. See you tomorrow.

C

I was really frightened!

1 Put the letters in the correct order to make verbs that describe reactions.

- | | | | |
|--------------------|---------------------------|----------------------|-------|
| 1. i e t e c x | _____ <i>excite</i> _____ | 5. g e t h f i r n | _____ |
| 2. d u s s g i t | _____ | 6. a u e s m | _____ |
| 3. s o u n f c e | _____ | 7. e c n l a g h l e | _____ |
| 4. i t t n r s e e | _____ | 8. s m a e s a r b r | _____ |

2 Complete the conversations with the correct forms of the verbs in Exercise 1. Use the simple present.

- Nancy:** Hey, Karl. Did you do the homework for math class?

Karl: No, I didn't. Geometry _____ *confuses* _____ me. I don't understand it.
- Po:** Jill. Try this sushi.

Jill: No, thanks. Fish _____ me! I hate it!
- Larry:** My brother talks too loudly. He really _____ me when he's with my friends.

David: It's not so bad. He's very friendly.
- Tom:** What _____ you, Seth?

Seth: Horror movies! I get really scared when I watch them.
- Ted:** Do you like animated movies?

Lea: Yes, they usually _____ me. I think they're funny.
- Ahmet:** Chemistry _____ me, but I think physics is boring.

Andrea: Really? I think physics is interesting.
- Miho:** What do you want to do this weekend? Anything exciting?

Karen: Well, the idea of going to Chicago for the weekend _____ me!
- Eva:** You're pretty good at sports, Tim. What kind of sport _____ you?

Tim: Golf, I guess. It's a lot more difficult than it seems.

3 Complete the sentences with the present participles (-ing) or past participles (-ed) of the verbs in parentheses.

1. Amusement parks are exciting (excite).
2. Can you help me? This physics problem is _____ (confuse).
3. I want a new job because my work is too easy. I don't feel _____ (challenge).
4. I don't think your problem is _____ (embarrass). A lot of people talk fast when they're nervous.
5. I'm _____ (frighten) by our neighbor's dog! It's big and extremely loud.
6. I'm not _____ (interest) in math, but I love science.
7. I don't think video games are _____ (amuse), but many teenagers like them.
8. My brother is _____ (disgust) by reality shows, but I'd like to be on one!

4 Circle the correct words to complete the conversation.

Paul: Hi, Wendy. Have you ever read *Life of Pi*? You know . . . that story about a boy who is on the ocean in a boat with a tiger.

Wendy: Yes, I have. I liked it, but I thought some parts with the tiger were disgusted / disgusting.

Paul: Really? I thought it was frightened / frightening, but I was excited / exciting when I read it.

Wendy: Well, yes, it was excited / exciting. But after a while, I think Pi was probably bored / boring on that boat. He was on it for 227 days!

Paul: Oh, I don't think so. I bet life on that boat wasn't bored / boring at all! I loved how he became friends with the tiger. That was really interested / interesting.

Wendy: Yeah. That part was amused / amusing, I guess, but it didn't seem like real life.

Paul: Maybe not, but I think the story shows that sometimes life is challenged / challenging.

Wendy: Yeah, you're right. And I guess the end was surprised / surprising.

Paul: Um, well . . . now I'm embarrassed / embarrassing. To be honest, I didn't finish the book!



5 Read Ron's online survey. Then complete the sentences about Ron's opinions.

We want to hear from you!

- 1 What kind of music are you interested in?
 rock jazz blues techno
- 2 What do you think of concerts?
 exciting boring amusing
- 3 Who are you embarrassed by?
 your parents your brothers and sisters your friends
- 4 What do think about technology?
 confusing challenging easy
- 5 What kinds of foods do you think are disgusting?
 fish meat fruit vegetables

1. Ron is interested in rock and techno music.
2. He thinks concerts are _____.
3. He is _____ by _____.
4. He thinks _____ is _____.
5. He thinks _____ are _____.

6 Write sentences about your opinions with a participial adjective from the box.

Example: I think horror movies are amusing. or I'm frightened by horror movies.

| | | |
|--------------------------|----------------------------|--------------------------|
| amused / amusing | disgusted / disgusting | frightened / frightening |
| bored / boring | embarrassed / embarrassing | interested / interesting |
| challenged / challenging | excited / exciting | surprised / surprising |
| confused / confusing | | |

1. horror movies: _____
2. history classes: _____
3. the news: _____
4. reading books: _____
5. reality shows: _____
6. math: _____

D

How embarrassing!

1 Read the email. Then check (✓) the correct adjectives.

- The hotel is _____. interesting dirty embarrassing
- The Japanese street names are _____. amusing challenging disgusting
- Angela did two things that were _____. traditional interesting embarrassing

Hi George,

I'm having an amazing time in Japan! I'm in Kyoto visiting a lot of interesting places. I'm staying in a *ryokan*. It's a traditional Japanese hotel. It's really interesting. The hotel is part of a man and woman's home. Their names are Mr. and Mrs. Ito. I have breakfast by myself at the *ryokan*, and I eat lunch in the city, but I have dinner with the family in their part of the house. And their daughter brings me tea in the evening before I go to bed! (I feel like a very important person!)

I'm learning a lot about life in Japan, but I'm also doing some embarrassing things by mistake! In the *ryokan*, you take off your shoes before you go in the house so that the floor doesn't get dirty. You leave your shoes outside the door. On my first day, I took off my shoes, but I did it in my bedroom. I walked through the house first, and I got the floor dirty. How embarrassing! I hope Mr. and Mrs. Ito weren't disgusted with me. But they are nice and very friendly, and now I remember to take off my shoes before I come in the house.

I was also embarrassed while I was traveling around the city yesterday. I don't speak Japanese, but I speak Spanish. When I asked for directions, no one understood me! I was pronouncing the street names like Spanish words. They're very difficult to say! But it's easy to get around in Kyoto. The buses and trains are extremely modern and clean. Tomorrow I'm going to an art museum. I'm going to practice pronouncing the museum name and the street name in Japanese tonight!

It's really fun here. I don't want to go back home!

Your friend,

Angela



2 Read the text again. Then answer the questions. Write complete sentences.

- Where is Angela staying in Kyoto? _____
- Who gives Angela tea? _____
- What two embarrassing things did Angela do? _____
- What is Angela's opinion of the buses and trains? _____
- What is Angela doing tomorrow? _____