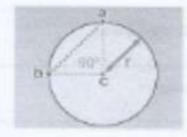
### Education

### I'm taking six classes.

Look at the pictures. Write the correct school subjects.



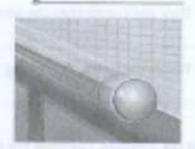
chemistry







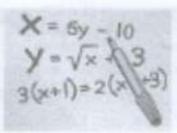






7. b





Complete the sentences with the correct school subjects from Exercise 1.

Sandra's favorite classes are science classes: \_\_\_\_\_\_chemistry \_\_\_\_\_,

2. John has two math classes: \_

3. Lea's favorite classes are in the arts: and

4. Mi-free is taking two social studies classes:

TOTAL OF LINE	e verbs. Use the simple pre	sent or the present continu	ious.
1. 🗌 Dina	reads her email right now.		
_Dina is	reading her email right i		other personal and the
2. 🗌 Tim i	s knowing a lot about biolo	ogy.	
3. 🗌 Mate	o and Alicia are taking a da	ance class together.	ont set and sometimes
4. 🗆 I'm v	vanting to study in Australia	a in the summer.	
5.	is the word "engineer" me	eaning?	
6. Do yo	ou go to class right now?		
7.   They	don't remember the answer	ers for the history test.	Market Market
	homework isn't seeming di		
Look at the		ntences with the correct fo	rms of work.
Look at the	schedule. Complete the se ple present or the present	ntences with the correct fo	
Look at the Use the sim	schedule. Complete the se ple present or the present	ntences with the correct fo continuous.	ule Sundays
Look at the Use the sim Name Marcia	schedule. Complete the semple present or the present  Officernal  Fridays  2:00 p.m 8:00 p.m.	ntences with the correct for continuous. art Summer Sched Saturdays 9:00 a.m 3:00 p.m.	ule Sundays X
Look at the Use the sim Name Marcia Leo	schedule. Complete the semple present or the present  Officema  Fridays  2:00 p.m 8:00 p.m.  10:00 a.m 5:00 p.m.	ntences with the correct for continuous. art Summer Sched Saturdays 9:00 a.m 3:00 p.m. 9:00 a.m 5:00 p.m.	ule Sundays X 12:00 p.m 4:00 p.m
Look at the Use the sim Name Marcia	schedule. Complete the semple present or the present  Officernal  Fridays  2:00 p.m 8:00 p.m.	ntences with the correct for continuous. art Summer Sched Saturdays 9:00 a.m 3:00 p.m.	ule Sundays X
Name Marcia Leo Paul	schedule. Complete the semple present or the present  Officema  Fridays  2:00 p.m 8:00 p.m.  10:00 a.m 5:00 p.m.	ntences with the correct for continuous. art Summer Sched Saturdays 9:00 a.m 3:00 p.m. 9:00 a.m 5:00 p.m.	ule Sundays X 12:00 p.m 4:00 p.m. X
Name Marcia Leo Paul	schedule. Complete the semple present or the present  Officema  Fridays  2:00 p.m 8:00 p.m.  10:00 a.m 5:00 p.m.	ntences with the correct for continuous.  art Summer Sched  Saturdays  9:00 a.m 3:00 p.m.  9:00 a.m 5:00 p.m.  2:00 p.m 7:30 p.m.  on Fridays and Satu	ule Sundays X 12:00 p.m 4:00 p.m. X
Name Marcia Leo Paul  1. Marcia a 2. It's Sund	Schedule. Complete the semple present or the present  Officernal  Fridays  2:00 p.m 8:00 p.m.  10:00 a.m 5:00 p.m.  X  and Leo	ntences with the correct for continuous.  art Summer Sched  Saturdays  9:00 a.m 3:00 p.m.  9:00 a.m 5:00 p.m.  2:00 p.m 7:30 p.m.  on Fridays and Saturdays	ule Sundays X 12:00 p.m 4:00 p.m. X
Name Marcia Leo Paul  1. Marcia a 2. It's Sund	Schedule. Complete the semple present or the present  Officernal  Fridays  2:00 p.m 8:00 p.m.  10:00 a.m 5:00 p.m.  X  and Leo	ntences with the correct for continuous.  art Summer Sched  Saturdays  9:00 a.m 3:00 p.m.  9:00 a.m 5:00 p.m.  2:00 p.m 7:30 p.m.  on Fridays and Saturdays	ule Sundays X 12:00 p.m 4:00 p.m. X
Name Marcia Leo Paul  1. Marcia a 2. It's Sund 3. It's 11:0 4. It's 3:30	Schedule. Complete the semple present or the present  Officern.  Fridays  2:00 p.m. – 8:00 p.m.  10:00 a.m. – 5:00 p.m.  X  and Leo	ntences with the correct for continuous.  art Summer Sched Saturdays  9:00 a.m 3:00 p.m.  9:00 a.m 5:00 p.m.  2:00 p.m 7:30 p.m.  on Fridays and Saturdays  Paul	ule  Sundays  X  12:00 p.m 4:00 p.m.  X  urdays.
Name Name Marcia Leo Paul  1. Marcia a 2. It's Suno 3. It's 11:0 4. It's 3:30 5. Leo	Schedule. Complete the semple present or the present  Officema  Fridays  2:00 p.m 8:00 p.m.  10:00 a.m 5:00 p.m.  X  Ind Leo	ntences with the correct for continuous.  art Summer Sched  Saturdays  9:00 a.m 3:00 p.m.  9:00 a.m 5:00 p.m.  2:00 p.m 7:30 p.m.  on Fridays and Saturdays  f Paul  sunday afternoons.	ule  Sundays  X  12:00 p.m 4:00 p.m.  X  urdays.
Name Marcia Leo Paul  1. Marcia a 2. It's Sund 3. It's 11:0 4. It's 3:30 5. Leo 6. Paul	Schedule. Complete the semple present or the present  Officema  Fridays  2:00 p.m 8:00 p.m.  10:00 a.m 5:00 p.m.  X  and Leo	ntences with the correct for continuous.  art Summer Sched  Saturdays  9:00 a.m 3:00 p.m.  9:00 a.m 5:00 p.m.  2:00 p.m 7:30 p.m.  on Fridays and Saturdays  f Paul  Gunday afternoons.  Fridays,	Sundays  X  12:00 p.m 4:00 p.m  X  ardays.  right now.

Use the simple present or the present continuous.

J.Monk78: Hi, Shelly. What are you doing (do) right now?

SLP1980: Hey, Jin-sung. I (write) to you! 
J.Monk78: Very funny! 3 you (study) for the chemistry test?

SLP1980: Yes, I am. Linda and I (not / understand) those notes at all.

YOU -

J.Monk78: Yes, please!

(want) some help?

Answer the questions with your own information. Write complete sentences.

Example: I'm taking English, physics, and music.

1. What classes are you taking?

2. When do you study?

3. How often do you have English classes?

4. Where do you usually do your homework?

5. What school subjects do you like?

6. What school subjects do you hate?

7. What are you doing right now?

8. Where are you sitting?

### You're not allowed to . . .

Complete the chart with the sentences from the box.

✓ You can't use your cell phone in the office.

You have to come to work by 9:00.

You must always wear a suit to work.

You need to have lunch at that time. You're not permitted to eat in your office. You're not allowed to write emails to friends.

Prohibition	Obligation
You can't use your cell phone in the office.	

Complete the conversation with the correct sentences from the box in Exercise 1.

Ms. Jones: Welcome to Akron Accounting. This

is your new office. Do you have any

questions?

Mr. Okada: Yes. Can I make personal phone calls

at work?

Ms. Jones: No, I'm sorry. You can't use your cell

phone in the office.

You can make personal calls at lunch.

Mr. Okada: OK. What time is lunch?

Ms. Jones: It's from 1:00 to 2:00.



Mr. Okada: Can I have lunch at my desk?	Mr.	Okada:	Can	have	lunch a	at my	desk?
---	-----	--------	-----	------	---------	-------	-------

Ms. Jones: No, I'm sorry.

You can have lunch in our café, or you can go out to eat. There are a lot of good restaurants on Pine Street.

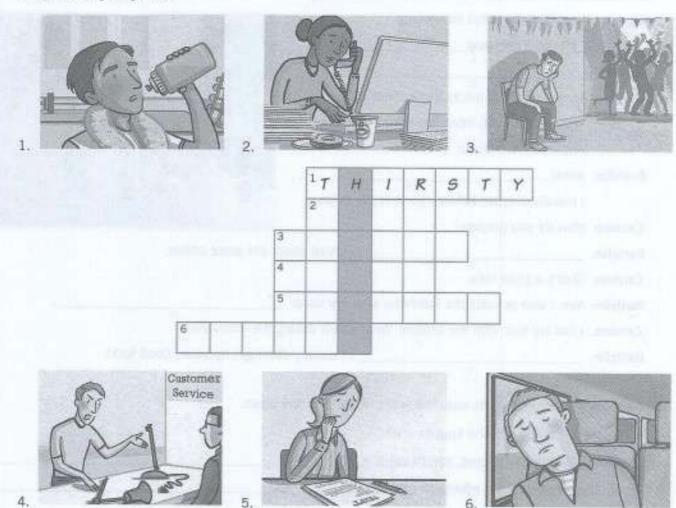
Mr. Okada: OK. Thanks. Is there anything else I need to know?

Ms. Jones: Yes. \_\_\_\_\_\_ We try to dress for business here.

Mr. Okada: No problem.

# My behavior

Look at the pictures. Complete the puzzle with the feelings and emotions you see. What's the mystery word?



Complete the sentences with the correct words from the box.

hungry	jealous	scared	√ thirsty	upset		
. Miguel v	vants some v	vater. He's _	th	irsty	-,-	
. Carla dio	in't eat lunch	today, and	now she's	very		19
3. John's te about it.	eam didn't wi	n their soco	er game. H	e's extreme	ely	
4. Paula is	an actress. N	Aariana war	its to be an	actress, bu	it right now s	he's a waitress.
She's			of Paula.			
5. When Pe	eggy came ho		tht, her from alled the po		open. She w	as

I have a I'm ner	o job interview I'm prepared there's a website vous she's home ✓you're nervous
Carmen:	Hey, Danielle. What do you do
wastella.	If you're nervous about
Danielle:	something, I try not to think about it.
Carmen	Well, I have a job interview tomorrow, and
Carmen.	I have to think about it!
Danielle	Hmm
Damene.	I usually prepare before I go. It really helps.
Carmen	How do you prepare?
Danielle:	
	That's a good idea.
	Ves. Lalso practice the interview with my sister
	: I can try that with my brother. What about during the interview?
Danielle	Water to the second state of the second state
L Combine	e the sentences into one. Use when. Write it in two ways.
	ia has a test. → She studies a lot.
	en Emma has a test, she studies a lot.
	ma studies a lot when she has a test.
The state of the same	
2. 1 get	bad news. → I get upset.
	The section is the Albert Is well as the Albert Is the Alb
3. Jorda	an gets up early in the morning. → He is sleepy.
-	
4. My	sister is busy. → She doesn't call me.
	service a re-Presentation for Debra by 20 H after matery autilia spirit cast, in
5. Lore	ena and Jessie have a soccer game> They get nervous.
	and the same of th

### Write sentences in the zero conditional. Use the words in the chart.

Condition	Main clause	If / When
1. Tonya's sister / go to a party	Tonya / always / get jealous	when
2. Greg / be lonely	he / often / call a friend	when
3. I / get scared	I / always / call my brother	if
4. Kyle and Rick / be busy	they / sometimes / not eat	if
5. Leticia / get angry	she / usually / not say anything	when
6. I / be late for work	I / usually / say I'm sorry	if

When Tonya's sister goes to a party, To	nva alwavs aets iealous.
2.	Washington Base James as
3	
4	
Ē	
6	
Write questions with the words in parentheses.	Use What and the zero conditional.
1. (Charlie / do / if / be sleepy)	What does Charlie do If he's sleepy?
2. (you / do / when / get upset)	
3. (Frank and Julie / do / if / get angry)	The second benefit as an an
4. (you / do / if / be hungry)	
5. (you and your friends / do / when / be thirs	sty)
6. (Annette / do / when / feel nervous)	
Answer the questions with your own information the zero conditional.  Example: _When I'm nervous about a test, I see the conditional in the condit	
1. What do you do when you're nervous about	a test?
2. What do you do if you're sleepy in class?	The (most ) Long I means III at your a
3. How do you feel when you're too busy?	
4. What do you do when you're lonely?	And the American Street of Street or
5. What do you drink if you're thirsty?	ANT TATE VILLAGUES AND STORY OF THE PARTY OF THE PARTY.
6. What do you say when you're angry with a	friend?

# D

### Alternative education

#### Read the article. Answer the questions.

- Who works for a magazine? \_\_\_\_\_
- 2. Who works for an engineer? \_\_

### Work-Study Programs in High School

Many high schools in the United States have work-study programs. In their last year of high school, some students have a job for part of the day as one of their "classes." Some of these students make money and some don't, but all of them learn important things about having a job and being a good worker. Many people think that when students learn outside of the classroom in a real job, they prepare for life after high school. Work-study programs can really help students get a job or get into college.

There are many types of work-study programs. Most of the students work in offices, but not all of them do. Some students fix cars, and others work outside with environmental engineers. Big businesses, like computer companies and banks, often work with high schools to create work-study opportunities for students as well.

Raul Gomez usually goes to school from 9:00 a.m. to 4:00 p.m., but this year he works for a magazine from 7:00 a.m. to 11:00 a.m. He says, "I learn important things in my work-study program. I must be at work on time. And if I miss a day, they don't pay me!" At work, he reads stories and fixes spelling and grammar mistakes. He says, "At work, I use what I learn in my English class. And now I think that someday, I might want to write for a magazine or a newspaper."



Raul Gomez at his work-study job

Annie Miller works for an engineer in her work-study program. They design and help make bridges, roads, and buildings. She says, "It's great! I love learning math in school, but at work, I use algebra and geometry in the real world!"

Not all high schools offer work-study programs. But most of the schools that have them think they are a big success.

### Read the text again. Then write T (true), F (false), or NI (no information).

- Some students get money in work-study programs.
- Work-study programs rarely help students start their careers or further their education.
- 4. Raul works at his job in the morning. \_\_\_\_\_
- Annie likes science classes.
- 6. Not many of the work-study programs are a success.